WEST VIRGINIA LEGISLATURE

2023 REGULAR SESSION

Introduced

House Bill 3285

By Delegates Dillon, Ross, and Dean

[Introduced February 03, 2023; Referred to the Committee on Education]

A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section, designated §18-2E-5e, related to separating standardized test score reporting based on attendance level of the student and using qualifiers to identify the different reporting expectations.

Be it enacted by the Legislature of West Virginia:

2E. High Quality Educational Programs.

§18-2E-5e. Separate reporting for students with less instructional time and attendance

Students enroll and disenroll from schools on a frequent basis for a variety of reasons and the statistical validity of standardized testing depends upon an assumption of uniformity of student instructional time and other variables between schools. For these reasons, individual student performance and proficiency data from standardized testing shall not be included in the aggregate reporting of individual schools to the Department of Education when:

(1) The individual student has not been enrolled for at least 90% of the duration of the school year; and

(2) Has attended at least 80% of school days for such days.

If the student has not been enrolled for at least 90% of the duration of the school year and attended at least 80% of school days for such days, testing data for the student will be reported in a separate section with qualifiers listed.

NOTE: The purpose of this bill is to set standards for the reporting of standardized test scores for students with poor attendance records.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.